



**Nevada Union High School
World Geography
2024-2025**

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Introduction:

Welcome Miners! I am looking forward to exploring World Geography together. I will do my best to make this class interesting for you so that you can find joy in the learning process and I will learn from you too! It is important to note that this class is meant to be disciplined and structured to provide you with an effective learning environment. I am hopeful that you will contribute to our learning environment by respecting your learning journey, as well as the learning journey of your classmates. This is achieved in part by having pride and integrity in ourselves so that we are sound citizens here, and in the world around us. It is also achieved by following the classroom norms that are listed below. Take honor in being trustworthy, in doing the right thing, and in doing your very best at all times. I do not want to micromanage you. Please do not mistake my being firm as not caring about you because I do!

You are walking into this class with an “A+” and it will be your choice to keep it. I do not give grades - you earn them. I am here to happily assist you in your academic success, but you are responsible for your education. Receiving an education requires commitment. This commitment includes developing patience, study skills, and steady attendance, which is vital to learning and your overall grade. I hope to see you as much as possible. These grades will follow you forever. Be wise in your choices.

Although this is not technically a history class, we may encounter sensitive material regarding other cultures, as well as our own. We must be respectful and fair. Sometimes discussions ensue and we want to be appropriate, and understanding of other peoples, religions, and lifestyles.

Course Description:

You will be learning about the various nations and cultures that occupy Earth's diverse continents and regions. This course also explores climate and geographical features that have shaped the cultures and economies of people in specific regions around the world.

Expected Learning Outcomes (ELO's)

ELO 1

- 1.1 Demonstrate the ability to use geographer's tools by designing a map with basic components.
- 1.2 Read a map and identify major physical, climactic, economic and human characteristics.
- 1.3 Use a case study to measure geography's influence on economics, politics, the environment, history and culture.

ELO 2

- 2.1 Describe the physical and human geography of North America, Canada and the United States and its territories.
- 2.2 Create a tour of a national park using topographic mapping skills.
- 2.3 Explain how indigenous people adapted to their environment and how settlement and migration patterns influenced the lives of people.
- 2.4 Evaluate the impact of forced assimilation and residential schools in the U.S. and Canada.

ELO 3

- 3.1 Describe the physical and human geography of South and Latin America.
- 3.2 Compare ancient civilizations and the preservation of their traditions while adapting to modern life.
- 3.3 Explain how people have adapted to their environment and worked toward the preservation of natural habitats.
- 3.4 Identify causes and consequences of urbanization and the effects of spatial inequality (e.g. Mexico City).

ELO 4

- 4.1 Describe the physical and human geography of Europe.
- 4.2 Explain supranational cooperation among nations such as the European Union (EU) and the Warsaw Treaty Organization (WTO) and the forces that unite and divide them.
- 4.3 Analyze population trends and how they affect a country's future, noting growth rates and development levels throughout the world.
- 4.4 Analyze how one country's pollution can become another country's problem such as radioactive spills and acid rain. (cut this one?)

ELO 5

- 5.1 Describe the physical and human geography of Africa.
- 5.2 Explain how people adapt to their environment.
- 5.3 Analyze how different ethnic group differences affect who controls resources and power in society.

ELO 6

- 6.1 Describe the physical and human geography of Southwest and Central Asia.
- 6.2 Explain how having a valuable resource might affect a region.

ELO 7

- 7.1 Describe the physical and human geography of Monsoon Asia.
- 7.2 Explain how having a valuable resource might affect a region.

Classroom Structure and Expectations:

- Be in your seat when the bell rings and prepare to immediately copy the agenda while attendance is taken. You will have three minutes to do so. Please note that if you are late, you must join the class immediately and not be disruptive.

- We are expected to have a quiet room unless directed otherwise (e.g., partner-shares, projects, etc.)
- Respect for our classroom is paramount . This is a learning environment and we want integrity at every level. This includes our behavior *and* cleanliness. I no more want to pick up after you at the days' end than you would want to pick up after me.
- We will be using Schoology.
- Please have a Vocabulary/Language of the Discipline (LOD) journal/notebook.
- Be organized as to help you locate your materials and for overall functionality. Come to class prepared.
- Teachers have the ability to monitor your internet/Chromebook use. Remember to not only stay on task, but to remain appropriate at all times.
- You are required to have respect for substitutes and to also keep our classroom clean and orderly. It is unfair for me to return and pick up after you.
- Please have respect for the puzzle table (if applicable).
- You are able to earn Miners Gold and shop from the classroom menu.
- Although the textbook is a major part of our class, you are expected to come to class with your assigned Chromebook charged every day.
- Do not abuse bathroom use. You will be using Minga for hall passes and extended use beyond the allotted time results in truancy and/or a contact home. If bathroom use becomes excessive, we will implement the plan that requires you to email your parents every time you want to use the restroom. This affects all students and can be rather unfair.
- If you are in need of a pen or pencil, you may either purchase one with your miners gold or exchange collateral for the duration of the class.
- We are on a block schedule with odd and even days.
- Cell phones are **NOT ALLOWED** in this class. No Googling, texting, or social media. If you need to look up a word, there are dictionaries located on the bookshelf.
- Gum will not be tolerated in this class.
- Earphones are not to be used any time in this class. Your full attention is necessary for proper learning.
- Please take the time to recycle. This means that plastic, aluminum, and glass are to be placed in the blue bin.
- Do not write in any books. We value books and want them for posterity. If the satellites were knocked out of the sky, you would be left with books!
- No plagiarizing! This means that you will not copy someone else's writing (including textbooks or the internet) and submit it as your own.
- Absences will affect your grade.

- There is a blue basket that is designated to your class. If you have been absent, you are to check the basket. However, there may not always be an assignment in the basket. You may have missed an important lecture, visual presentation, quiz, reading, or a film/documentary. Be sure to ask me or a fellow student what you need to do to catch up.
- Late assignments are to be placed on the basket on the teacher's desk. Please do not hand me late work, nor offer it to me when I am collecting current assignments.

Grading Policy:

Your grade will consist of two components: *participation* (includes assignments, projects and class discussions), and *assessments, and projects*.

- Participation = 70%
- Assessments/Projects = 30%